



Lesson Title: Window Envelope Report

Tagline: Recycle a window envelope to create a book report or subject related report

Grade Range: Grades: K-8

Please make changes to lessons and appendices as desired to fit the needs of your classroom.

Supports Subject Area(s) of:

All

Project Shown: Science

Lesson duration 1 to 7 days

Standards:

K-8 Possibilities through study of animals see links:

<http://www.educationworld.com/standards/national/science/index.shtml>

<http://corestandards.org/>

Options for Assessment: Check student understanding through varied methods depending on subject

Objectives:

- Will be unique to your use for report. In project pictured students will use the window envelope to demonstrate their knowledge of animal studied for subject related report.

Materials shown in this project:

- Elmer's Glue All or Glue stick
- Window (5X7 or larger) envelope any size (5X7 photo envelope work best -shown in this project!)
- Paper, markers and other craft materials
- Computer, Internet access
- Books related to area of study
- Appendix A

Directions for pictured project:

- Students bring in recycled window envelopes - see Appendix A for parent note
- Students study desired animal through books and/or Internet research
- Find a photograph of the animal on the Internet. Draw or print and cut out
- Glue the photograph to a piece of paper that will fit in the envelope and will show just a partial view of the animal through the window (for envelopes that do not have windows, show students how to cut a window in the envelope.
- Students can write three clues about their animal on the front
- Students use other portions of the envelope to share more information about the animal they studied.
- Students share their projects with their classmates

Lesson Steps:

Introduction:

- Explain to the students that to share what they have learned about the animal they researched they will now share what we have learned through creating a "Who Am I?" report using a recycled envelope.
- Some criteria students could include in their reports include:
 - Name and Date
 - Title: Who Am I?
 - Three clues about your animal
 - Short typed paragraph about your animal
 - Three key vocabulary words and how those words relate to your animal
 - Compare and contrast your animal to another animal like it
 - Draw (or print off) a diagram of your animal and label
- Explain the directions for making the envelope report

Activity:

Make reports

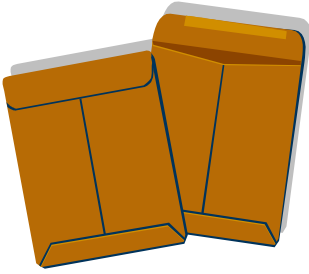
Check Understanding: Use formative assessments such as checking student and group progress, answering and asking questions as students work through the process. Check student understanding as needed through the days of working on this project.

Wrap it Up

Grade student reports. Students share their reports with classmates and other classes

Extension

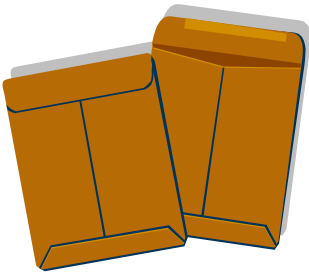
Require different criteria depending on ability levels of students



Dear Parents,
Date

We need your window envelopes and 5X7 size envelopes! When you receive a window envelope or a 5X7 envelope in the mail, please open carefully without ripping if possible. Then, send them in. We will be using them in a few weeks to make reports in class. Larger window envelopes work best as well as photograph envelopes that come from some Internet photo processing sites. We will be collecting them through (date)_____.

Thank you, Name



Dear Parents,
Date

We need your window envelopes and 5X7 size envelopes! When you receive a window envelope or a 5X7 envelope in the mail, please open carefully without ripping if possible. Then, send them in. We will be using them in a few weeks to make reports in class. Larger window envelopes work best as well as photograph envelopes that come from some Internet photo processing sites. We will be collecting them through (date)_____.

Thank you, Name